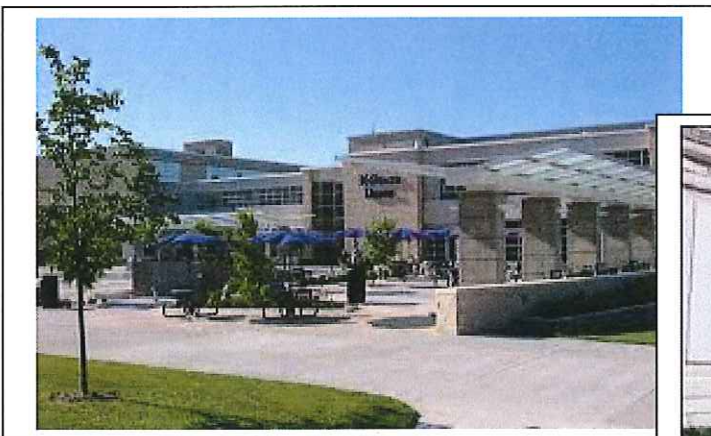


EXCELL

EXtending College Education for Lifelong Learning



Returning Student Information Packet





**Project EXCELL
Student Registration
Saturday Classes 2013-2014**

Paid	Check / Cash	
Check Number:		_____
Amount Paid:		_____

Name: _____ DOB (mm/dd/yy) _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Email (Parent / Guardian) _____

School/Service Provider _____ Phone _____

Emergency Contact on Saturdays _____ Phone _____

Transportation Provider on Saturday _____ Phone _____

If this student is independent when it comes to getting to and from class, please specify _____

INDICATE YOUR CHOICES (first choice, second choice etc.) OF CLASS BY WRITING 1, 2, 3, 4, or 5
IN THE BLANKS ON THE LEFT SIDE OF THE PAGE.

Unless the class is full, you will have your first choice class for the duration of the morning.

Saturday Morning		
9:00 – 10:00 a.m.	10:00 – 10:30	10:30 – 11:30 a.m.
_____ States Across the US – Brittany Burr _____ Muévete, Learning Spanish through Song, Movement, & Drama – Jessica Munoz _____ W-ink It! – Sherry White _____ It's a Mystery! – Janet Goodenow _____ Which Fork Do I Use Anyway? – Emerald Peters	BREAK TIME!!	_____ States Across the US – Brittany Burr _____ Muévete, Learning Spanish through Song, Movement, & Drama – Jessica Munoz _____ W-ink It! – Sherry White _____ It's a Mystery! – Janet Goodenow _____ Which Fork Do I Use Anyway? – Emerald Peters

All fees are to be paid in full and returned with the student's registration on or before the first class.

The registration fee is as follows: **\$25 for all students**

Make check payable to: **UFM**

Total Fee Included: _____

Mail to: **Project EXCELL c/o Debby Kaba 30333B Snokomo Rd., Paxico, KS 66526**

Debby's new email contact information: debkaba714@gmail.com

Release/Agreement: My (or my parent/guardians) signature below indicates:

_____ Approve release of records from district/agency proving my eligibility for Project EXCELL.
 _____ I agree to follow Project EXCELL's guidelines and will cooperate with personnel involved.

Applicant

Parent/Guardian

Date

Project EXCELL



Project EXCELL

(EXtending College Education for Lifelong Learning) provides non-credit continuing education classes for adults with mild developmental disabilities or other cognitive disabilities. Located on the campus of Kansas State University in Manhattan, Kansas, the program is designed to teach independent living skills, pre-vocational skills, and provide life-enhancing experiences.

The program is designed for students who are 18 years of age or older and who generally have attended special education classes during their secondary education for a developmental disability or cognitive disability. Students who are new to EXCELL will need to meet the entrance criteria.

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Entrance Criteria

1. Must be 18 or older
2. Capable of changing classes independently
3. Able to communicate with others verbally, sign language, or other communication device
4. Follow directions.
5. Able to participate in small group activities
6. Able to sit through a one hour class without assistance
7. Able to attend to a specific task independently for a minimum—10 min. period
8. Free from behavior that would be disruptive or inappropriate in a classroom
9. Able to transport and take medications independently
10. Does not require extensive supervision for acute or chronic medical conditions such as seizures or special diets
11. Free of physical or verbal aggression for the last two years
12. Free from sexually aggressive or inappropriate behavior for the past two years
13. Able to maintain personal self-care and hygiene independently
14. No history in the past two years of leaving a pre-arranged area without verbal acknowledgement of the change to staff or a family member

Fall Registration

\$25 registration fee for all classes

Sept. 7—Oct. 5, 2013

(Sept. 7th, 14th, 21st, 28th, & Oct. 5th)



States Across the US—The Finale! - Britt Burr, Instructor. States Across the US will focus on learning through music, art, and drama. Students will be able to grasp an understanding of particular states around the US and their contribution to the country. We will learn state flowers, flags, sport teams, events, famous people, and the history of the state. Don't miss out! Come and learn about America piece by piece! This will be my last class. I am graduating in December and will be relocating to the East Coast. So come and hang out and learn with me!



Muévete. Learning Spanish through Song, Movement, and Drama—Jessica Munoz, Instructor. This fun class will engage students in an active role of learning Spanish. Research has shown time and time again that the most important part of learning another language is using it! Through song, movement, and drama students will sing and role play situations while learning basic Spanish vocabulary, phrases and the Spanish alphabet.



W-Ink It! —Sherry White, Instructor

Students enrolled in the W-ink it class will learn both independent and combined techniques for creating masterpieces in water color and ink. Come explore your creative side!



It's A Mystery!—Janet Goodenow, Instructor. In this class the students will get a new subject matter each Saturday. You just never know what new "stuff" you might learn from one Saturday to the next. Come and join the fun!



Which Fork Do I Use Anyway? - Emerald Peters and Debby Kaba, Instructors.

In this class we will go over etiquette in all kinds of situations. Students will learn what the social "norm" is for hanging out at the mall, going to the movies, going on a date or out to eat with friends ~ and which fork you actu-

EXCELL Program



Student Health Update 2013-2014

Please complete this form and return to your instructor on the first day of class.

Name: _____

DOB: _____

Street: _____ Phone: _____

City: _____ State: _____ Zip: _____

Emergency Contact:

_____ Phone: _____ Relationship: _____

_____ Phone: _____ Relationship: _____

Name of Agency Providing Services: _____ Phone: _____

I live (check one) _____ with parents _____ in own apartment _____ in group home

List disability, any health problems, and medications: _____

Please note any other special needs: _____

If the student has a seizure disorder, please list situations that might cause a seizure (room temperature, noise, anxiety, etc.) and what staff need to do in case of seizure.
